

8th Grade Distance Learning Instructions for English and Literature:

Wordly Wise:

Wednesday-Friday (March 18/20)

Review lessons 1-10: Write **10** original sentences about *The Book Thief*. Use one vocabulary word (in any form) from lessons 1-10 in each sentence. Circle the vocabulary word you use.

No Wordly Wise Week of March 23

Reading/Writing Assignments:

The Book Thief: Keep up with the reading assignments. You should still plan to finish the book sometime next week so that you can complete the assignments in this packet before Spring Break.

Wednesday-Friday (March 18/20): Found Poem

Using your theme sheet that you have been working on, choose a specific scene/event from the story to use for a Found Poem. A Found Poem is written when you select words from an already published text and put them together to form a poem. Your found poem is worth 25 points and will be scored according to the following:

- Evidence of theme/words chosen that relate to theme
- Order/arrangement of words/fluency
- Visual appeal
- Title and credit for original source

You will find instructions for the Found Poem on the next page. I strongly encourage you to read through all of the directions before beginning the assignment. Examples on the internet:

<http://thebookthief-project.blogspot.com/2009/04/four-found-poems-first-found-poem-will.html>

<http://afaithfulattempt.blogspot.com/2015/04/found-poetry-book-thief.html>

Week Two: Monday-Wednesday-Friday (March 23/25/27)

We are going to hold a Socratic seminar, which is a structured type of a class discussion. I have prepared a packet for you to read and to complete (mostly) to be ready for this activity. The packet explains what a Socratic seminar is and how ours will work. Follow the instructions to complete the packet. You will complete all but step 5.