

**St. Therese School Mission Statement**

Through the love of Jesus Christ, we will be faithful, productive, and responsible citizens.

St. Therese School Vision Statement

The vision of Saint Therese School is to develop within our students attitudes, behaviors, and skills that will support them academically and socially, which will develop caring and respectful citizens.

CRUSADER CAPTIONS

September 19, 2019

Principal's Message

We utilize School Messenger to help us communicate important school news or notifications to parents and guardians in an efficient manner. Through School Messenger, we can create and broadcast an automated telephone call ("Shout Out") to your home phone and/or cell phone. Please make sure that the school has your current telephone contact information. Do you have email? Please submit one email address for the person most responsible to receive information from the school.

It is hard to believe, but the 1st Quarter grading period is already half-way over. Although our teachers work hard to update Powerschool regularly, we utilize mid-term academic progress reports to facilitate school-to-home communication. Progress reports will be sent home with each child on Friday, September 20th. Please watch for them.

HASA will meet on Thursday, September 19th, 6:00 p.m. All parents and guardians are encouraged to attend.

Thank you for entrusting us as partners in the formation and education of your children. I consider it a privilege to serve them and you.

Upcoming Events

September

- 19 – HASA Meeting @ 6:00 p.m.
- 25 – Early Dismissal (2:15 p.m.)

October

- 2 – Early Dismissal (2:15 p.m.)
- 7 – Blue Shirt & Jeans Day (Sponsored by HASA)
- 9 – Early Dismissal (2:15 p.m.)
- 15 – All-Schools Mass at Coliseum (4th grade only)
- 16 – Early Dismissal (2:15 p.m.)
- 21 – 25 – Red Ribbon Week
- 23 – Early Dismissal (2:15 p.m.)
- 23 – End of 1st Quarter
- 24-25 – Parent-Teacher Conferences
- 28 – Fall Break – NO SCHOOL
- 29 – School Picture Re-take
- 30 – Early Dismissal (2:15 p.m.)